



## Clarendon One School District

12 South Church Street  
Summerton, SC 29148.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	889 Students	
<b>Superintendent</b>	Dr. Rose H. Wilder	803-485-2325
<b>Board Chair</b>	Ms. Wanda Thomas	803-410-3239

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Good	Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

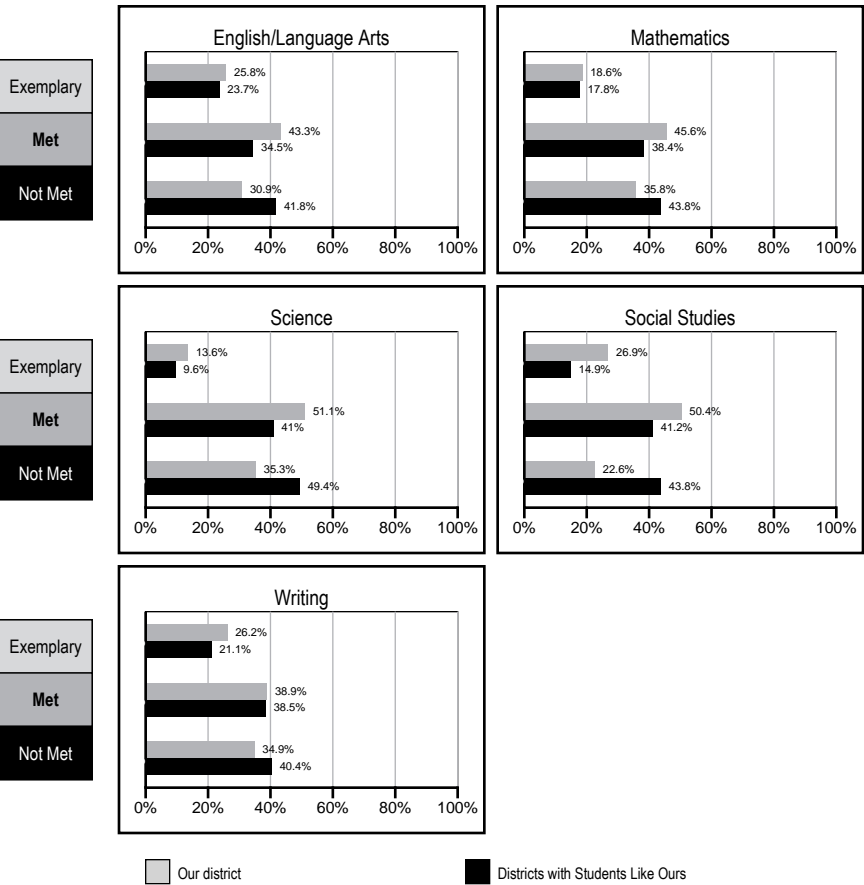
99.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	2	8	3	6

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	69.8%	62.3%	65.5%	61.6%	65.8%	65.2%
Passed one subtest	19.1%	16.4%	13.8%	17.5%	18.3%	18.7%
Passed no subtests	11.1%	21.3%	20.7%	20.9%	15.9%	16.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.7%	60.2%
English 1	73.3%	54.4%
Biology 1/Applied Biology 2	92.6%	53.8%
US History and the Constitution	31.6%	25.4%
All Subjects	70.7%	48.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	76	65	187	189
Number of Graduates in Cohort	63	56	131	137
Rate	82.9%	86.2%	72.8%	74.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	95	76	196	188
Number of Graduates in Cohort	74	64	139	139
Rate	77.9%	84.2%	72.7%	76.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=889)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.3%
Retention rate	2.7%	Up from 2.5%	2.4%	2.0%
Attendance rate	96.3%	Up from 95.6%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.8%	0.6%
Enrolled in AP/IB programs	1.8%	Up from 0.0%	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	42.3%	Up from 33.8%	28.8%	30.3%
Enrolled in adult education GED or diploma programs	3	Down from 14	37	59
Completions in adult education GED or diploma programs	3	Down from 8	18	31
Annual dropout rate	2.5%	Up from 1.4%	2.5%	2.7%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	75.5%	Up from 63.6%	59.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Up from 82.3%	86.9%	91.1%
Teacher attendance rate	99.3%	Up from 97.5%	94.8%	95.1%
Average teacher salary*	\$41,884	Up 1.5%	\$43,519	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.5%	0.1%
Professional development days/teacher	7.9 days	Down from 13.5 days	11.8 days	12.4 days
<b>District</b>				
Superintendent's years at district	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.5 to 1	20.8 to 1	21.7 to 1
Prime instructional time	94.6%	Up from 91.5%	89.6%	89.9%
Dollars spent per pupil**	\$12,153	Down 0.7%	\$10,569	\$8,866
Percent of expenditures for teacher salaries**	44.7%	Down from 46.5%	48.7%	53.1%
Percent of expenditures for instruction**	49.5%	Down from 50.8%	51.6%	55.9%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	4	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Parents attending conferences	94.6%	Down from 96.7%	96.8%	99.5%
Average administrator salary	\$81,563	Down 1.8%	\$71,059	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	58	93.1%	242	70.7%	65	86.2%
<b>Gender</b>						
Male	21	85.7%	113	71.7%	26	76.9%
Female	37	97.3%	129	69.8%	39	92.3%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	54	92.6%	231	70.6%	61	86.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	21	52.4%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	53	92.5%	197	71.1%	57	87.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.1%	86.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	398	418	418	428	382	396	1198	1242		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	14.1	15.7	16.4	17.7	15.5	16.1	17.1	16.9	15.9	16.6
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats, 4 trustees appointed
Fiscal Authority	County Council
Average Number of Hours of Training Annually	10.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Clarendon School District One is embracing the Common Core Standards. All core teachers are participating in professional development for Common Core Standards. All teachers and administrators are actively engaged in proven research based professional development to enhance learning for students and teachers. Our high school will soon be designated as a New Tech High. Our middle school met AYP for the third consecutive year. The Early Childhood Center is nationally accredited and St. Paul Elementary serves as a demonstration site for Reading Intervention. The School Improvement Grant is helping to transform the culture of our high school into a student centered school of academic excellence.

We continue our efforts to recognize students for citizenship and academic achievement. Additionally, some of our students continue to win various contests at the local, regional and national level. Specifically, the art work of one of our students was recently selected to be on display in the Cannon Building in Washington, DC for a year.

Our technology initiatives are expanding. Technology classes were offered for parents and other interested persons in the community. The technology infrastructure supports our instructional program to enhance learning for all students.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	78.5
Overall Grade Conversion	C
Points Total - Elementary Grades	87.5
Points Total - Middle Grades	68.6
Points Total - High School Grades	.

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Clarendon One School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.5	635.0	612.1	624.1	98.1	100.0
Male	636.4	625.5	601.4	618.8	97.8	100.0
Female	659.8	643.8	622.3	629.0	98.3	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	647.0	632.9	609.6	622.9	98.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	87.7	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.2	633.6	607.8	623.6	98.7	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	629.7	623.0	618.8	640.2	98.1	100.0
Male	623.5	621.9	617.2	633.1	97.8	100.0
Female	636.4	624.3	620.4	647.8	98.3	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	630.0	623.2	619.4	641.4	98.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	87.7	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.1	622.6	619.5	640.2	98.7	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	64	93.8	17.2	43.1	39.7	82.8
	4	66	90.9	22.8	47.4	29.8	77.2
	5	54	100	28.3	52.8	18.9	71.7
	6	71	95.8	43.3	31.3	25.4	56.7
	7	68	100	46.2	24.6	29.2	53.8
	8	52	96.2	40.8	36.7	22.4	59.2
2012	3	55	94.6	21.2	26.9	51.9	78.8
	4	65	93.9	26.3	49.1	24.6	73.7
	5	73	100	32.4	48.5	19.1	67.6
	6	53	100	30	44	26	70
	7	61	100	32.2	49.2	18.6	67.8
	8	58	100	35.1	43.9	21.1	64.9
Mathematics							
2011	3	64	100	32.3	38.7	29	67.7
	4	66	95.5	28.3	46.7	25	71.7
	5	54	100	30.2	43.4	26.4	69.8
	6	71	95.8	37.3	53.7	9	62.7
	7	68	100	38.5	46.2	15.4	61.5
	8	52	96.2	24.5	55.1	20.4	75.5
2012	3	55	100	24.1	29.6	46.3	75.9
	4	65	100	42.6	49.2	8.2	57.4
	5	73	100	30.9	48.5	20.6	69.1
	6	53	100	32	52	16	68
	7	61	100	45.8	47.5	6.8	54.2
	8	58	100	38.6	45.6	15.8	61.4
Science							
2011	3	32	100	60	36.7	3.3	40
	4	66	100	60.3	36.5	3.2	39.7
	5	27	100	37	51.9	11.1	63
	6	36	100	48.6	48.6	2.9	51.4
	7	68	100	33.8	44.6	21.5	66.2
	8	26	100	19.2	73.1	7.7	80.8
2012	3	26	100	36	56	8	64
	4	65	100	32.8	63.9	3.3	67.2
	5	37	100	44.1	38.2	17.6	55.9
	6	27	100	56	40	4	44
	7	61	100	25.4	50.8	23.7	74.6
	8	31	93.6	27.6	48.3	24.1	72.4

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	32	100	25	59.4	15.6	75
	4	66	100	36.5	52.4	11.1	63.5
	5	27	100	38.5	46.2	15.4	61.5
	6	33	97	18.8	62.5	18.8	81.3
	7	67	100	39.1	28.1	32.8	60.9
	8	24	100	17.4	30.4	52.2	82.6
2012	3	29	100	27.6	44.8	27.6	72.4
	4	65	100	18	73.8	8.2	82
	5	36	100	41.2	32.4	26.5	58.8
	6	26	100	8	60	32	92
	7	61	100	22	49.2	28.8	78
	8	27	100	19.2	23.1	57.7	80.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	55	100	22.2	51.9	25.9	77.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	52	100	24	50	26	76
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	71	100	35.3	38.2	26.5	64.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	61	95.1	33.3	40.4	26.3	66.7

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	100.0	25.4	40.7	23.7	10.2	42.4
	2012	60	96.7	21.8	45.5	27.3	5.5	38.2

Mathematics								
All Students	2011	N/A	100.0	33.9	35.6	27.1	3.4	44.1
	2012	60	95.0	34.5	27.3	29.1	9.1	50.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.3%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
\*\* Or greater than last year

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